

PROVIDENCE UNIVERSITY COLLEGE & SEMINARY

163.32 – BKGR: Beginning Hebrew II: Syntax

OT5102 Introductory Hebrew 2

3 Credits Hours

Winter 2012

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Monday & Thursday, 3:20 PM – 4:35 PM

SYLLABUS

Course Description:

The study of the derived conjugations of the verb, tense sequences, and clause relationships complete the study of basic Hebrew syntax. A sustained narrative passage will be selected and read as an example of the importance of Hebrew to understanding Hebrew literature and biblical theology. (3 credits)

Course Objectives:

- The student will continue to use the vocabulary and grammar learned in Beginning/Introductory Hebrew I.
- The student will continue to practice the oral reading of Hebrew.
- The student will develop a working vocabulary of about 500 Hebrew words and gain experience in the use of a Hebrew lexicon.
- The student will complete a review of the Qal stem of Hebrew verbs.
- The student will learn the derived stems of Hebrew verbs.
- The student will be able to translate sustained Hebrew narratives and have basic skills in the use of the Hebrew Bible (in particular the *Biblia Hebraica Stuttgartensia*).
- The student will be prepared to enter an intermediate level of Hebrew.

Textbooks:

Required:

Pratico, Gary D., & van Pelt, Miles V. *Basics of Biblical Hebrew: Grammar*. 2nd ed. Grand Rapids: Zondervan, 2007.

Pratico, Gary D., & van Pelt, Miles V. *Basics of Biblical Hebrew: Workbook*. 2nd ed. Grand Rapids: Zondervan, 2007.

Recommended:

Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: William B. Eerdmans, 1988.

****Textbooks are available in the Providence Bookstore.****

Course Requirements:

- (a) Assignments: Homework will be assigned after every class period and must be completed by the beginning of the next class period. Students should bring their completed homework to class and be prepared to review and discuss their answers. There will be no grade assigned for the homework—homework is the means by which learning takes place and through which students are prepared for the quizzes and exams.
- (b) Quizzes: There will be 11 quizzes scheduled throughout the semester (see schedule below). The emphasis will be on vocabulary and the most recent grammar introduced, though it should be remembered that language study is necessarily cumulative in nature. Constant review is encouraged. Any vocabulary or grammar covered up to the date of the quiz (including material covered in the previous semester) may appear on the quiz. Of the 11 quizzes the lowest quiz score will be dropped. The quizzes are worth **50%** of the final grade (5% each).
- (c) Exams: There will be a midterm and a final exam, worth **20%** and **30%** respectively, for a total of **50%** of the final grade. They are cumulative and will test vocabulary and grammar. Students should know all material covered up to the date of the exam, including the material covered in the previous semester. The midterm exam is scheduled for **March 1** during the regular class period, and the final exam will take place during the college exam week (the exact date, time, and location will be given later in the semester).

Grading Scale:

The College and Seminary have different grading scales. They are applied to this course by the Registrar's Office as follows:

	College	Seminary
A+	97-100	97-100
A	94-96	93-96
A-	90-93	90-92
B+	87-89	87-89
B	84-86	83-86
B-	80-83	80-82
C+	73-79	77-79
C	67-72	73-76
C-	60-66	70-72
D+	57-59	67-69
D	54-56	63-66
D-	50-53	60-62
F	Below 50	Below 60

Course Policies:

- (a) Class Attendance: Students are expected to attend class regularly. Too many missed classes will inevitably lead to a lower grade through missed quizzes, missed assignments, and missed learning opportunities.
- (b) Missed quizzes cannot be rescheduled. In the case of exceptional circumstances the student should contact the instructor.
- (c) Students are expected to demonstrate academic integrity in all its various forms, and will be held accountable for doing so by the policy on Academic Conduct in the Student Handbook (http://www.providencecollege.ca/college/student_life/).
- (d) Students who miss exams other than a final exam are responsible to contact the professor within one week of the exam date if they still wish to write the exam. Permission to do so will be given to only those students who present evidence or reasonable grounds acceptable to the professor for having missed the exam. The format of the exam will be at the discretion of the professor. Students who do not write an exam by at most two weeks after the exam date will receive a grade of zero for that component of the course.

Exceptions to final exams must be processed by appeal to the Academic Committee. (Please note: travel plans do not constitute an adequate reason for missing an exam.)

Topics to Be Covered:

The following topics will be covered in class:

- The Qal infinitive construct and infinitive absolute
- The Qal participle
- Sentence syntax
- The Derived stems (Niphal, Piel, Pual, Hiphil, Hophal, and Hithpaal)
- The basics of using *BHS*
- Some basic tools for translating *BHS*
- Transliteration of Hebrew

Schedule:

Approximately one chapter from the textbook will be covered every class period. The extra class periods will be used for review or for translating directly from *BHS*.

If a class cancellation affects a quiz or midterm exam, it will be postponed to the following class period. Otherwise all quizzes and exams will remain as scheduled. Other course material will be postponed accordingly.

Date	Quizzes/Exams/Breaks
Jan. 9	
Jan. 12	Quiz
Jan. 16	
Jan. 19	Quiz
Jan. 23	
Jan. 26	Quiz
Jan. 30	
Feb. 2	Missio Dei
Feb. 6	
Feb. 9	Quiz
Feb. 13	
Feb. 16	Quiz
Feb. 20	Louis Riel Day
Feb. 23	Quiz
Feb. 27	
Mar. 1	Midterm Exam
Mar. 5	Reading Break/Intercession
Mar. 8	Reading Break/Intercession
Mar. 12	
Mar. 15	Quiz
Mar. 19	
Mar. 22	Quiz
Mar. 26	
Mar. 29	Quiz
Apr. 2	
Apr. 5	Quiz
Apr. 9	
Apr. 12	Quiz
Apr. 16	College Exam Week
Apr. 19	College Exam Week