

PROVIDENCE UNIVERSITY COLLEGE

Course: 222.22 - Child Development
Credit: 3 Hours
Session: Fall Semester 2011
Instructor: Dr. Morgan Mulenga, Associate Professor of Psychology
Tel.: (204) 433-7488 ext. 283
Office Hours: (# 2A20) **Mondays:** 1:30 - 3:30; **Tuesdays:** 9:00 - 11:00; 1:30 - 3:30 &
Thursdays: 3:00 - 4:00
Class: **Mondays & Thursdays:** 11:10 - 12:25, in Classroom # 1.

SYLLABUS

A. COURSE DESCRIPTION

This course will be dealing with development from conception to puberty. Emphasis will be in providing an overview of physical, cognitive, social and emotional development, with particular attention given to an understanding of the various factors that promote and impede healthy development. In general, the focus will be on examining the developing child as an individual, as a family member, and as part of the larger society.

B. COURSE OBJECTIVES

By the end of the course, students will be expected (through exams, quizzes, class discussions, and written assignments) to:

1. Describe the major developmental stages of children, including pregnancy and birth, and explain the major principles governing this development.
2. Describe and compare the major theories of children's development as well as evaluate their usefulness.
3. Describe developmental tasks and milestones expected of children to accomplish during infancy, toddler, early and late childhood.
4. Explain how genetic factors interact with environmental factors to help shape an individual's course of development.
5. Utilize the course material to gain insight into own developmental processes.

C. COURSE TEXT(S) AND SUPPLEMENTARY RESOURCES

Text: Berger, K. S. (2009). *The developing person: Through childhood*. (5th ed.). New York: Worth Publishers.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Useful Site: <http://bcs.worthpublishers.com/bergerchild5e/>

Special Note to Students:

It is your responsibility to retain course syllabi for possible future use to support applications for transfer of credit to other educational institutions.

D. COURSE REQUIREMENTS

Readings: You will be expected to come to class prepared by having read the listed portions of the text for that day's topic.

The final course grade will be based on quizzes, 2 exams, class presentations, evaluations of presentations, and 1 written assignment.

Quizzes: Brief quizzes based on the assigned reading material for the day will be given. NO prior notification will be given for these quizzes. Questions for the quizzes will typically be short and basic. As long as you have read the material, you should have little trouble answering the quiz questions. There will be several quizzes given throughout the semester. In calculating your final grade for these quizzes, I will drop your **two (2) lowest scores**.

The quizzes will be given either at the beginning or the end of class. It is your responsibility to be in class on time. **THERE WILL BE NO MAKE-UP QUIZZES.** This includes missed quizzes due to illness, being at an official school related event, came to class late (**at least 5 minutes from the start of the quiz**) or left the class early. **If a quiz is given at the end of the class and you were not in class that day, you will not be permitted to write it if you show up just for the quiz. You have to have attended that day's class to be eligible to take it.**

Exams: Two non-cumulative exams are scheduled for the semester. Exams will typically cover the assigned reading materials, lectures notes and any demonstrations used in class, such as videos.

Assignment: You will be required to submit **FIVE** short type-written assignments. These assignments will be based on video materials which you will need to watch. Be sure to give yourself enough time to view the video clips before completing the assignments. The assignments should be double spaced and **BE BETWEEN 3 AND 5 PAGES LONG. I Will Subtract Points for Writing Too Much or for Not Writing Enough.**

Descriptions of each of these assignments will be given at the time the videos are posted online. **You will be notified through, Blackbaud, once each of these assignments has been posted, as well as the URL to the exact page where the video links will reside.**

Provide a cover page for your assignment. The cover pages must contain (a) your full names; (b) student number; (c) the name and number of this course; (d) the name of the institution; (e) the name of the professor; (f) the due date of the assignment; and (g) the title of the assignment (**the cover page must look exactly like the example given at the end of this syllabus, with the same font and font size as the rest of the paper**).

THE FOLLOWING WILL BE THE ASSIGNMENTS AND THEIR DUE DATES:

Assignment # 1:	Birth	Due: September 26	(Worth 4%)
Assignment # 2:	Early Infancy	Due: October 13	(Worth 5%)
Assignment # 3:	Infants and Toddlers	Due: October 31	(Worth 6%)
Assignment # 4:	Early Childhood	Due: November 17	(Worth 8%)
Assignment # 5:	Middle Childhood	Due: December 05	(Worth 7%)

These assignments must be submitted to me in hardcopies ONLY. **I do not accept e-mail submissions of assignments.** Your typed assignments must be printed in **black ink**. They must be double-spaced **with 1 inch margins all round**. Also, use only one font and one font size for your entire document. **Use only “COURIER NEW” with a font size of 12.**

Be sure to **staple, NOT PAPER-CLIP**, your papers together in the top left corner. **Do not use a folder or cover.** Each entire paper should be **left-justified**. Also, make sure your **pages are numbered**. Please print your assignment only on **white sheets of paper**.

If you include any references, then the reference page, **which must also be double-spaced**, should be headed **“REFERENCES”**. **DO NOT** use the words **“WORKS CITED”**.

Note: *Any violation of the instructions given regarding how the papers should be written will result in points being deducted - to as much as 25% of the paper’s total mark.*

E. GRADING SUMMARY (and Percentage to Letter-Grade Breakdown)

Grade	%	G.P.		Grade	%	G.P.	
A+	95 -100	4.0	<i>Exceptional</i>	C+	67 - 73	2.5	<i>Satisfactory/Average</i>
A	88 - 94	4.0	<i>Excellent</i>	C	60 - 66	2.0	<i>Adequate</i>
B+	81 - 87	3.5	<i>Superior</i>	D	50 - 59	1.0	<i>Marginal</i>
B	74 - 80	3.0	<i>Good</i>	F	< 50	0.0	<i>Failure</i>

NOTE: Last Day for Voluntary Withdrawal (VW) From a Course is November 14, 2011.

F. COURSE POLICIES

Full text to the academic policies, procedures and regulations of Providence University College can be found online in the Student Handbook (http://www.providencecollege.ca/college/student_life/) and the Providence University College Academic Calendar (http://www.providencecollege.ca/college/programs/registrars_office/calendar/).

In addition to these policies the following policies will also apply to this course:

1. Class Attendance Policy

Although I do not keep a record of class attendance, students are expected to attend regularly and punctually. You disrupt the class when you arrive late. Also, try not to leave until the class is over. If, for some vital reason you must leave class early, please let me know before class starts. I will probably ask you to sit close to the exit so as to not disrupt the class when you leave.

Attendance will be important because much of the lecture material will go well beyond what is covered in the text. Exams will cover both material presented in the text as well as material presented via lectures and any demonstrations, such as videos. Attending class regularly therefore, will be vital to your learning and performance on exams.

Come to class everyday prepared to learn. Please stay silent when others are speaking. This includes when the instructor is speaking AND when other students are asking

questions or making contributions to class discussions. Be polite and realize that everyone has the right to ask questions and to be heard.

2. **Late Assignment Policy**

Late assignments will be penalized @ 2.5% per day (**including Saturdays, Sundays and holidays**) up to a maximum of 25% (i.e., 10 days). **I will not accept assignments that are more than 10 days late.** If you need an extension, you may request for one **at least 3 days prior to the due date.** Once an extension has been granted, it is expected that the assignment will be submitted on the extended date, without penalties. **If the assignment is not submitted on the new date, the extension becomes null and void.**

Notwithstanding this policy, I will also consider extensions when you find yourself in circumstances that are beyond your control, such as sickness, (**not the sickness of another person**), or you are involved in an accident, as examples.

If your assignment is going to be submitted late, please attach to it the “**Late Assignment Submission Form**”, found at the end of this syllabus. If you ask another person to submit the assignment on your behalf, make sure that they do so on or before the due date, otherwise your assignment will be marked late. **Assignments are deemed duly submitted when I have received a hard copy from you.**

It is your responsibility to back up data. Lost data due to computer/printer-related problem(s) will not be an acceptable excuse for failing to meet the deadlines.

3. **Academic Integrity**

Issues of academic integrity will be dealt with according to the policies outlined in the Academic Conduct section of the Student Handbook (http://www.providencecollege.ca/college/student_life/), the Providence University College document entitled “Academic Dishonesty: The Problem of Plagiarism in Academic Writing,” in the Providence University College Academic Formation Guide available in the Bookstore. Students are strongly encouraged to familiarize themselves with the policies and with the consequences attached to their violation.

4. **Missed Exams**

No make-up exam will be given except in the case of extreme circumstances such as a serious illness **on your part**, death in the family or an accident in which you are directly or indirectly involved, etc. Written proof from a physician, in case of an illness, may be required. To qualify for a make-up exam, I must be notified at least 24 hours prior to the scheduled exam, where possible. When permission is granted, make-up exams must be completed within the shortest possible time from the original exam date, **at a time that is convenient for me.**

Requests to write **mid-term** exams earlier or later than scheduled will normally not be granted. However, if there are extenuating circumstances that dictate that the exam be given to you at a different date than scheduled, please talk to me ahead of time, preferably two weeks in advance.

Final Exams: (Early Leave Policy)

All requests to have a final exam rescheduled must be approved by the Academic Committee in accordance with the Early Leave Policy (available in the Providence University College Academic Calendar

http://www.providencecollege.ca/college/programs/registrars_office/calendar/).

5. Information and Communication Technologies in the Classroom

Student use of electronic information and communication technologies, such as laptops, iPads, iPods, etc., is **NOT allowed in this class**. While I deeply regret the inconvenience for note-taking this becomes, too many students in the past have abused ICTs in the classroom, distracting themselves, their classmates, as well as me, thereby disrespecting the educational enterprise. As partial compensation, I will post the PowerPoint presentations from my lectures in your Blackbaud student portal for three (3) days after each topic is completed, for you to download if you wish.

Course Evaluation	Worth	Due Dates
Assignments	30%	See Details on Page 2 & Dated Course Outline
Exam # 1	25%	October 20, 2011
Exam # 2	25%	TBA
Quizzes	20%	Any Class Time
TOTAL	100%	

October 5

9:50 - 12:15 “How to Do Academic Research and Write Excellent Papers”

All students, and *especially* new students, should attend this helpful workshop. At various points during your time as a Providence University College student you will be expected to submit research and writing assignments. This workshop will help you to excel in these tasks.

G. BIBLIOGRAPHY

Johnson, D. (2002). Adoption and the effect on children's development. *Early Human Development*, 68, 39-54.

Newman, B.M. & Newman, P.R. (1995). *Development Through Life- A Psychosocial Approach*. Pacific Grove, CA: Brooks/Cole Publishing Co.

Piaget, J. (1963). *The origins of intelligence in children*. New York: Norton.

H. COURSE OUTLINE / SCHEDULE

Dated Course Outline

Date	Topic	Read
Sep. 08 <i>Thu</i>	Course Introduction	
Sep. 12 <i>Mon</i>	I. Introduction: 1. Basic Questions - The Study of Human Development	Chapter 1
Sep. 15 <i>Thu</i>	2. Theories of Development	Chapter 2
Sep. 19 <i>Mon</i>	3. Developmental Theory in a Cross-Cultural Perspective	
Sep. 22 <i>Thu</i>	II. The Beginnings of Life: 1. Prenatal Development	Ch. 3 (pp: 65-85) & Ch. 4 (pp: 97-113)
Sep. 26 <i>Mon</i>	2. Birth and the Newborn Child	Ch. 4 (pp: 113-126) Paper # 1 Due
Sep. 29 <i>Thu</i>	3. Birth and the Newborn Child (Contd.)	Ch. 4 (pp: 113-126)
Oct. 03 <i>Mon</i>	4. Adjustment to Birth	Ch. 4 (pp: 113-126)
Oct. 06 <i>Thu</i>	III. The Physical Child: 1. Physical Development	Chapters 5, 8, & 11
Oct. 10 <i>Mon</i>	Thanksgiving Break - No Class	
Oct. 13 <i>Thu</i>	2. Physical Development (Contd.)	Chapters 5, 8, & 11 Paper # 2 Due
Oct. 17 <i>Mon</i>	3. Perceptual Development	Chapter 5
Oct. 20 <i>Thu</i>	Exam # 1: READ - All the listed material for I, II, III and the Lecture/Video Notes	
Oct. 24 <i>Mon</i>	IV. The Thinking Child: 1. Cognitive Development	Chapters 6, 9, & 12
Oct. 27 <i>Thu</i>	2. Cognitive Development (Contd.)	Chapters 6, 9, & 12
Oct. 31 <i>Mon</i>	3. Cognitive Development (Contd.)	Chapters 6, 9, & 12 Paper # 3 Due
Nov. 03 <i>Thu</i>	4. Language Development	Chapters 6, 9, & 12
Nov. 07 <i>Mon</i>	5. Language Development (Contd.)	Chapters 6, 9, & 12
Nov. 10 <i>Thu</i>	V. The Social Child: 1. Personality & Emotional Development	Chapters 7, 10, & 13
Nov. 14 <i>Mon</i>	2. The Concept of Self in Children	Chapter 7
Nov. 17 <i>Thu</i>	3. Social Cognition & Dev. of Social Relationships	Chapters 12, & 13 Paper # 4 Due
Nov. 21 <i>Mon</i>	4. Moral Development	Ch. 13 (pp. 398-401)
Nov. 24 <i>Thu</i>	Faculty Forum - No Class	
Nov. 28 <i>Mon</i>	VI. The Whole Child: 1. The Ecology of Development - Family System	Chapters 10, & 13
Dec. 01 <i>Thu</i>	2. The Ecology of Development - Family System	Chapters 10, & 13
Dec. 05 <i>Mon</i>	3. Impact of the Broader Culture	Chapters 9, 10, & 12 Paper # 5 Due
Dec. 08 <i>Thu</i>	VII. Atypical Development and Some Contributing Factors	pp: 85-95; 154-158; 239-246; 326-335
TBA	Exam # 2: Read all the listed material for IV, V, VI, VII & the Lecture/Video Notes	

Late Assignment Submission Form
Providence University College

Student Information

Name: _____

Student number: _____

Course Number: _____

Course Title: _____

Instructor: _____

Assignment information

Title of Assignment: _____

Assignment Due Date: _____

Assignment Submission Date: _____

Reason for Lateness: *Please provide an explanation for the lateness of the assignment.*

Note: Please provide all relevant documentation (e.g. Doctor's note)

Student's Signature: _____

Instructors Use Only

Date Assignment Received: _____

Late Penalty Waived / Assessed

Late Penalty: _____%

Faculty Signature: _____

Title of Paper

By
Full Names
Student Number
Box Number
Due Date

Course Number and Name of Course
Instructor's Name: Dr. Morgan Mulenga
Providence University College