

**421 11 Intro to International Development and Missions (3 cr.)**

Winter 2010

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appointments outside class on Mon., Wed., Thurs.

Please Note: "Students, it is your responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions."

**A. COURSE DESCRIPTION**

In this course we will look at a wide variety of concepts of and misconceptions about international development and missions, both separately and comparatively. Historical and biblical data will be examined to define and criticize both international development and mission. Individual and corporate responsibility will both be focused on as they relate to the double emphasis of the course. A variety of special problems will be considered.

**B. COURSE OBJECTIVES - Students will:**

- a: learn to see international development and missions through the eyes of other people and cultures and through a Biblical perspective;
- b: see specifics of effective international work and workers;
- c: hear about successes, struggles, failures and unfinished projects in international work;
- d: examine and discuss possible avenues for personal involvement;
- e: identify general principles applicable in all intercultural work.

**C. REQUIRED TEXTS**

Isbister, John. 2006. Promises Not Kept: Poverty and the Betrayal of Third World Development. Bloomfield: Kumarian Press.

McNeill, John. 2002. Western Saints in Holy Russia. Pasadena: Mandate Press.

Moreau, Scott. 2004. Introducing World Missions: A Biblical Historical & Practical Survey. Grand Rapids: Baker.

Reader for International Development and Missions- available at the bookstore

RECOMMENDED- selections from most of these are found in the course reader

Baer, Michael R. 2006. Business as Mission. Seattle: YWAM.

Elgin, Duane. 1993. Voluntary Simplicity. New York: Harper

Freire, Paulo. 1992. Pedagogy of the Oppressed. New York: Continuum.

Grigg, Viv. 2004. Companion to the Poor: Christ in the Urban Slums. Waynesborough, GA: World Vision.

Hamm, Bernd and Russell Smandych (eds.). 2005. Cultural Imperialism: Essays on the Political Economy of Cultural Domination. Peterborough, ON: Broadview.

Handleman, Howard. 2006. The Challenge of Third World Development. Upper Saddle River, NJ: Pearson Prentice Hall.

Johnstone, Patrick and Jason Mandryk. 2001. Operation World: When We Pray, God Works. Waynesboro. GA: Paternoster.

Livermore, David A. 2006. Serving with Eyes Wide Open. Doing Short-Term Missions with Cultural Intelligence. Grand Rapids: Baker.

Miller, Darrow. nd. Discipling Nations: The Power of Truth to Transform Cultures. Seattle: YWAM.

Myers, Bryant L. 1999. Walking With the Poor. Maryknoll, NY: Orbis.

Payne, Richard J. and Jamal R. Nassar. 2008. Politics and Culture in the Developing World: The Impact of Globalization. Montreal: Pearson Longman.

Pollock, David C. and Ruth E. Van Reken. 1999. The Third Culture Kid Experience: Growing up Among Worlds. Yarmouth, ME: Intercultural Press.

Robbins, Richard H. 2002. Global Problems and the Culture of Capitalism. Toronto: Allyn & Bacon.

Sider, Ronald J. 1993. Good News and Good Works. Grand Rapids: Baker.

Sine, Tom. 1999. Mustard Seed Versus McWorld: Reinventing Life and Faith for the Future. Grand Rapids: Baker

Van Rhee, Gailyn. 1996. Missions: Biblical Foundations and Contemporary Strategies. Grand Rapids: Zondervan.

Van Der Walt, B.J. 2003. Understanding and Rebuilding Africa. Potchefstroom, S.A.: Institute for Contemporary Christianity in Africa.

#### D. COURSE REQUIREMENTS

You should read the required material before each class and be prepared to discuss it.

Your first assignment: write a brief account of your view on and experience with international work and/or missions up to the present. Due in class Jan. 18- very soon. NO Late Submissions for this assignment! Approximately 750 words, 5% of the final mark. Include a title page. This paper will be marked for clarity and directness of expression only.

Your second assignment is in 2 parts. The first part involves finding and reporting briefly to me (in the form of an annotated bibliography) about 3 biographies or autobiographies from one or various regions of the world and from the approach (development or missions) that you advocate and the book represents. Each book should focus on one international work, worker or family. Do NOT choose a book with many different short stories in it. The first part is due Jan. 28 for 5% of the final mark. MAX extension 3 DAYS. ( 7 % late penalty per day). It will be a minimum two-page report listing 3 (auto-) biographies that you have looked at in the library or elsewhere and would like to read. Tell me, in a solid paragraph per book, the title, what it is about, why it interests you, the region it represents, and the number of pages. Put your first choice in the first place in your list. In most cases you will be free to do your report on the book of your choice, but I reserve the right to veto your choice and have you do either an alternate from your list or a book of my choice. In case any of the books is unacceptable, I will advise you. Otherwise, in the case of your first choice being unavailable at the time you actually do the report, you can choose another from your list, assuming of course that I have approved it. Keep this first assignment and attach it to your book report when you hand it in. Do not even consider books less than 150 pages (unless you plan to write a report using either two shorter books on the same person or project or one shorter book and supplemental information- in either case specify in your annotated bibliography). Title page and bibliography to be included.

In the actual book report (the second part of this assignment) I expect the following: A: an explanation of your reasons for choosing the book; B: an account of its contents, and C: your reactions to it in detail. Specifically I want you to compare and contrast the life or work experience that you read of in the book with your own hopes, thinking, life, and experiences. Approximately 2000 words. Be sure to append bibliographical data, and mention the number of pages in the book chosen. Also be sure to attach the copy of your previous assignment, which you received back from me and listed three (auto-) biographies. 20% of the final mark. Due in class Feb. 18.

Bonus assignment: 2 page report on the Missio Dei conference- reflecting the two plenary sessions and discussion with at least one international agency represented at the conference. 6% of the final mark.

Your third assignment involves classroom participation and evaluation of the discussion in class. I hope for and expect that each of you will actively participate in the classes all semester. To encourage you in this, I require that you submit three participation evaluations during the semester at a time of your choice. These should be about one page of single-spaced type (2 double-spaced if you prefer). To prepare for the days on which you will submit evaluations be sure to read the material for the class very carefully and be ready to participate in the discussion. Prepare a page of summary notes to use in class to remind you of the main topics of the reading. Submit this sheet at the end of the class in question. Then, after class, add extra typed notes to your sheet, including evaluation of both your and other's participation, and submit it by or before the next class. Both sheets should have your name, student number, and box number at the top of the page, plus the date of the class you are evaluating and the name of the main topic in the class. You should make three of these submissions during the semester, and at least one before the mid term exam. Total 9% of the final mark.

Your final assignment is based on the book Western Saints in Holy Russia. Read this book, carefully looking for at 5 general principles (or approaches, insights or guidelines) that might apply to international development or missions in the part of the world you have chosen to focus on. You are expected to find, from a book that has been written for a specific culture (Russia), principles that are applicable elsewhere in the world. To do this assignment well you need to

- 1: read Western Saints looking for principles of cross-cultural work that can be applied outside Russia  
-identify the principle or insight with specific page reference and discuss it in your own words.
- 2: think of how the principles that you uncovered can be put into practice in the country or region of your choice. In addition to the clear explanation of each principle in your own words, I also expect you to discuss practical application clearly and in your own words.

Bibliography and text or footnotes required. This paper should be about 1500 words, and counts for 20% of the final mark. Due Mar. 15.

For guide to style you may use either Turabian or APA. The main point is to be consistent. Please use staples rather than paper clips on all papers you submit to me.

In addition to the above there will be a final exam (20%), a mid term exam (Feb. 25- 20%).

#### SUMMARY OF DUE DATES:

Jan. 18 (paper), Jan. 28 & Feb. 18 (book report), Feb. 8 (Missio Dei Report), Feb. 25 (midterm),

Mar. 15 (paper)

Mid term will count for 20%, and the final exam 20%.

All assignments and quizzes should be completed by Mar. 15.

## E: GRADING SUMMARY

Excellent	A+	4.0	93-100	Satisfactory	C+	2.5	67-69
	A		85-92	Adequate	C	2.0	63-66
	A-		80-84		C-		60-62
Very Good	B+	3.5	77-79	Marginal	D+	1.0	57-59
Good	B	3.0	73-76		D		53-56
	B-		70-72		D-		50-52
				Failure	F	0.0	less than 50

Your grade will reflect an evaluation of both what you write (content-approx. 75%) and how you write it (style-approx. 25%).

## F. COURSE POLICIES

1: Class Attendance Students are expected to be in class. If absent you miss vital info and discussions.

2: Manuscript Preparation Please use a computer (or typewriter) and double space your text, using one inch margins and a standard font. Turabian's A Manual for Writers of Term Papers, Theses, and Dissertations is your guide (also includes APA).

3: Research Integrity I expect you to study and do research as honest people. That means, among other things, to not steal other's ideas. Of course, we all learn from one another, and I want to encourage cooperation rather than competition, but to use someone else's ideas without properly giving credit is intellectual theft. If you use another's ideas, give appropriate credit for them. And, please, also try to have some ideas of your own. But if you steal another's ideas and present them as your own, you risk getting 0% for your paper.

In your writing you may have to criticize another person's point of view. People do not always agree, and sometimes must disagree strongly to defend what we consider a vital matter of fact or point of truth. If you disagree, avoid the temptation to misrepresent your opponent. Try to so faithfully represent his or her position that if they read your criticism they would see their ideas properly presented, not twisted out of shape.

Please do not pad your papers with unnecessary verbiage. Clarity and brevity trump volume.

For further information check the academic policy statement in the student handbook.

4: ICTs in Class. Student use of information and communication technologies for purposes other than class note-taking is not allowed in the classroom, as students are expected to give their total attention to class activities. Use of cell-phones or ipods is never appropriate in the classroom, and use of laptop computers to play games, chat with others, browse the internet, or engage material not related to the class is always distracting to classmates and disrespectful to the instructor. Unlike some other post-secondary institutions, Providence has not yet found it necessary to ban laptops from the classroom, or prevent wireless internet access in classrooms. Only judicious use of them will keep it that way.

5: Late Assignments Unless there are unusual and convincing reasons, backed by a written document from your doctor or residence director, late assignments will be penalized at 3% per day for the maximum of one week, after which they will not be accepted. Some assignments are otherwise arranged.

## G: PROPOSED CLASS SCHEDULE

- 1<sup>st</sup> & 2<sup>nd</sup> wks– Jan. 11 – Intro - one another and the course  
 - Jan. 12, 15 – International Devel. & Missions: What are they? M. 2,3,4, Isb. Intro., 1  
M.2,3,4- & acts of the Divine drama M.4- Paul's strategy & themes  
 Grigg 19-28- the poor, Handelman 12-18, Myers 111-121,  
 - first paper due on Jan. 18
- 3<sup>rd</sup> wk – Jan. 25, 28 - Motivation: Why bother? M. 1,6,7,8, Isb.2  
M.1- note basic dns. M.6-outline of early ch hist – disputes on role of translation  
M.7-role of Moravians in mission M.8-Holy Sp.& missions in 20<sup>th</sup> Century  
 Miller 231-232, Payne 29-35, Robbins 51, 81-85, 97-100, Sider 49-59,  
 - first part of book report assignment due Jan. 28.
- 4<sup>th</sup> wk – Feb. 1- Leaving and returning; Go and do or stay and Pay: M. 9,10,11, Isb. 4  
M.9- calling and misunderstandings about  
 Sine 102-103 (top), 117-121.
- 5<sup>th</sup> wk – Feb. 8, 11 –Leaving and Returning: Working in the Jet Age: M. 9,10,11,  
 Hamm 5-7, 246-258
- 6<sup>th</sup> wk – Feb. 18 - Water's cold, shall I dive in? Isb. 3  
 - Conference report due Feb. 8.
- 7<sup>th</sup> wk – Feb. 22, 25 – Learning about culture M. 14,15,16, Isb. 5  
M.14- missionaries developing friendships with people  
 Baer 13-22, 142-144, Payne 29-35, 128-130, , VDW\*\*Africa & Christianity  
book report due Feb. 18
- 8<sup>th</sup> wk –Mar. 8, 11 – Cultural and Economic Superiority? Human nature? M. 14,15  
M.15-central aspect of the missionary program  
 Miller 183-188, Robbins 182-190  
 -mid term exam Feb. 26
- 9<sup>th</sup> wk –Mar. 15, 18 - Communicating from culture to culture M.16, Isb. 7  
M.16- high and low context cultures, different views of time  
 Handelman 65- 68,
- 10<sup>th</sup> wk – Mar. 22, 25- Strategy M. 5,13, , Isb. 6  
M.5-central themes for theology of mission, & worship, M.13-money & mission, leadership  
 Payne 117- 118, Elgin 46-48, 51, 143-144, 147-148, Freire 27-35, 46-51, Myers 137-150, VDW\*\*Strategy...  
 - Mar. 15- final paper due
- 11<sup>th</sup> wk – Mar. 29, Apr. 1 - Living Overseas with the family M. 12  
M.12- guidelines for forming teams  
 Payne 137-139, 145-147, 153
- 12<sup>th</sup> wk- Apr. 5, 8 - Where could I fit in? M. 17, Isb. 8, Parris\*\* Africa needs...
- 13<sup>th</sup> wk – Apr. 12, 15 – TBA – M. 18- characteristics of folk religions

\*\* - articles available via Blackbaud