

429.31/GS5205 TESOL Practicum I

1 Credit Hour

Providence University College and Seminary

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Syllabus

I. Course Description:

This course is about observation as a learning tool. The learning process is structured through a set of focussed classroom observation tasks which engage the observer.

II. Course Objectives:

At the end of the term students should be able to do the following:

1. Make observation in the classroom a learning experience.
2. Understand and practice the process of observing, reflecting and drawing conclusions.

III. Required Textbook:

Wajnryb, Ruth. *Classroom Observation Tasks*. Cambridge: Cambridge University Press, 1995.

Canadian Language Benchmarks. Citizenship and Immigration Canada, 2000.

IV. Proposed Schedule:

Week	Topic	Readings	Assignment
1	Introduction to Practicum and Field Education		
2	Observation as a learning tool	Part 1; p. 1-6	
3	The task based experience	Part 1; p. 7-17	
4	Working with the classroom teacher	Part 1; p. 17-19	
5	CLB		
6	The Learner	Part 2:1	
7	Language	Part 2:2	Part 2:1
8	Learning	Part 2:3	Part 2:2

9	The Lesson	Part 2:4	Part 2:3
10	Teaching Skills & Strategies	Part 2:5	Part 2:4
11	Classroom Management	Part 2:6	Part 2:5
12	Materials & Resources	Part 2:7	Part 2:6
13	NO CLASS OR EXAM		Part 2:7

V. Course Requirements & Grading:

1. Attendance & Participation
Value 10%

2. Readings
 Read the designated section of the textbook prior to the class in which it is discussed or observed.
Value 10%

3. Observation Tasks
 3.1 Arrange to observe an EAL class for 8 weeks of classes (2 hours per week).
 3.2 Choose one of the tasks from each of the seven sections assigned from the text to complete each week. Complete the observation.
 3.3 Answer the assigned questions and write up a reflection after each of the observations. Be prepared to discuss your experience with the class.
 Criteria: *(see attached rubric)*
Value 70% (10% per task)

4. Summary Paper
 Write up a reflective paper on your observation experience as a whole. Include what you learned about EAL teaching and learning, as well as what you hope to apply to your future teaching.
 Criteria: organization, insights, punctuality.
Value 10%